



Case Study

PEER TUTOR LED SUPER LEARNING DAY

“The main thing was the Peer Tutors ruled the day – we were the teachers for once!” Rosella, Y6 Peer Tutor

Background

Years 5 & 6 students from Hlland Primary School took on the role of Peer Tutors and organised a Super Learning Day with the help of their Headteacher, the Local Authority Children and Younger Adults advisor and a UFA National Manager. This is their report.



National Manager) helped us succeed with running a variety of games. All the young people who took part made the day and enjoyed some fantastic activities. Our Headteacher, Mrs Nicholson was our back up – she made sure everybody enjoyed themselves and was in the right place at the right time.”

Planning and Organisation

Why did we do it?

“We organised the Super Learning Day (SLD) in order to make friends and to experience different educational games in an exciting way. We are glad that everybody in the school took part and enjoyed themselves.”

Who did what?

“The Peer Tutors were the main people who were involved because they ran the day. Lu Garner (UFA

“We decided to have a Super Learning Day after the SATs had finished for the whole school. We really enjoyed making decisions for the group and making things better for young people’s lives.

The Peer Tutors had training days with Lu then we all got together and decided what we were going to do, how we were going to do it and where it would take place.

The Peer Tutors wore UFA T shirts so the children knew

who we were. The Super Learning Day took place at our school – two of the activities were outside and the rest were in the classrooms. All of the Peer Tutors ran a different workshop for a group. It was amazing entertainment - which is what we wanted!

We all said we would like to do it again. It was a thrilling day for all the young people – they loved it and want us to plan another one for everyone before we leave for secondary school.”

How did we work together?

“To learn by having fun (our main focus) we had to communicate well with each other. We also had to let everyone have their say, listen to everyone’s opinion and take in their ideas. Most importantly we had to care for each other, be considerate, helpful, positive and respect and support each other. We did all this to make sure we all enjoyed ourselves.”

What did we do?

“In our SLD we had many games and activities. The kind of games we did were all about how to be a better learner. We were trying to encourage people to play learning games that are fun more often. We tried to use simple activities so the children enjoyed their learning experience. We learnt that teamwork comes in handy to make games fun for everyone. We chose activities that we have learnt are a good way to help educate our brain cells and make us better learners.”



“The Super Learning Day was an excellent opportunity to give the children the confidence to develop their independence and take on responsibility. It also acted as a springboard for developing the role of the Peer Tutors in school – they now run a range of lunchtime clubs.”
Louise Nicholson, Headteacher.

What difference did it make?

“All of the young people who took part in the SLD really enjoyed themselves. The Peer Tutors appreciated it because we were the teachers, we controlled it, we learnt that we can do it and we organised all of it. We did it - we made the day different! We found that it was important to practise so we ran the games with our friends before the day so that we were happier about talking in front of other people and able to pass the games on. We all learnt that working together is the best way to make something work. The staff said they enjoyed themselves as well – they were amazed by how well we ran the day – they said they didn’t realise how much we could do!”



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