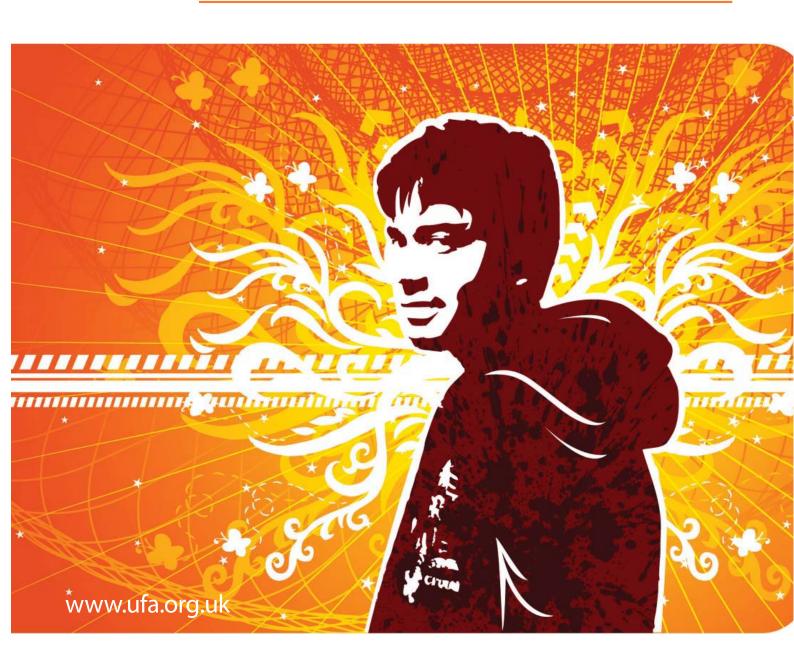


THE POWER TO LEARN

SATS Buster - Science Wrapped Journal

Name -

School -



How I currently feel...



How I feel about science:
How I'd like to feel about science:
The bits of science I find difficult:
The bits of science I'm O.K with:
The bits of science fill out with.

Session 1 - Setting the scene



Who I worked with:	
What we did:	
what we did:	
What worked well:	
What didn't work:	
What didn't work.	
What I need to work on:	

Session 2 - Tiny cell to old fossil



Who I worked with:
What we did:
What worked well:
What didn't work:
What didn't work.
What I need to work on:

Session 3 - React!



Who I worked with:	
WITO I WORKED WITH.	
What we did:	
What we did.	
What worked well:	
What didn't work:	
What I need to work on:	

Session 4 - Bodywork



Who I worked with:	
What we did:	
What worked well:	
What didn't work:	
What I need to work on:	

Session 5 - ROCKet science



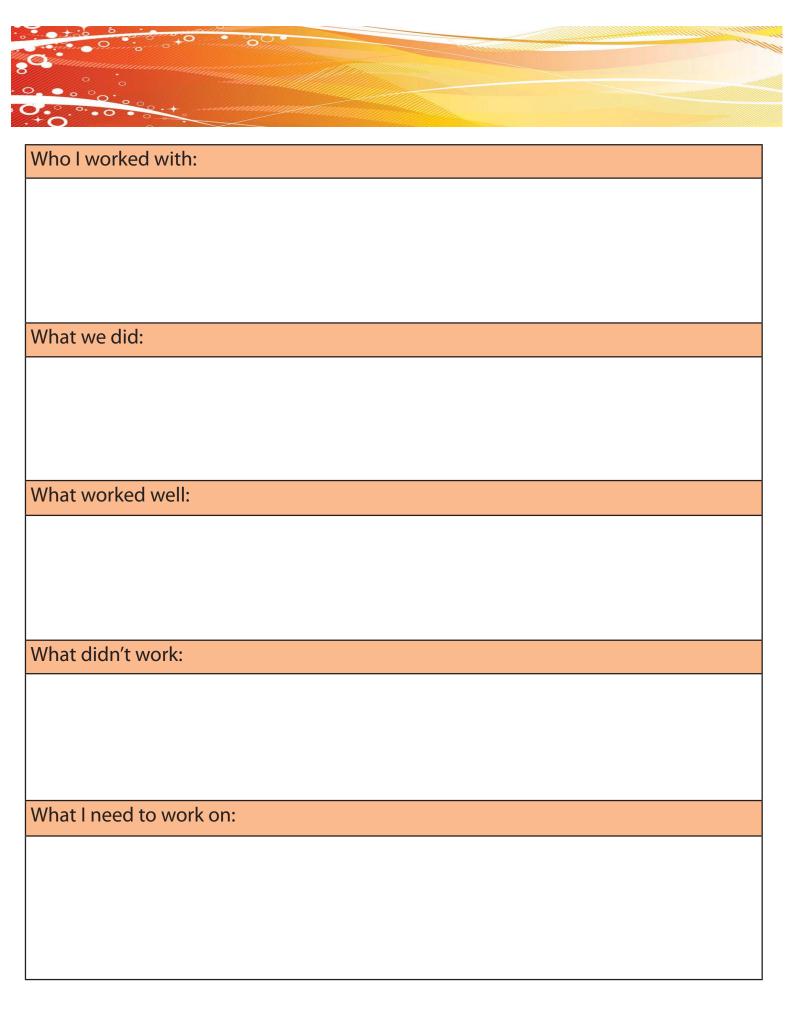
NACL I I I I I I I I I I I I I I I I I I I	
Who I worked with:	
What we did:	
What we are.	
What worked well:	
What didn't work:	
What didn't work.	
What I need to work on:	

Session 6 - ROCKet science 2



Who I worked with:
What we did:
What worked well.
What worked well:
What didn't work:
What I wood to work on.
What I need to work on:

Session 7 - The science show



Session 8 - The science show 2



Who I worked with:
What we did:
What worked well:
What didn't work:
What I need to work on:

Session 9 - Quiz time



Who I worked with:	
What we did:	
What worked well:	
What didn't work:	
What I need to work on:	