




Activity 18	Introduction to the challenge framework  20 mins
Description:	A 'from the front' introduction supported by PowerPoint slides and video footage.
Use(s):	Gives Fellows an overview of the challenge framework.
Preparation:	<p>Familiarise yourself with the UFA Summer Challenge materials. Purchase the DVD of Bristol's Summer Challenge from NUFA or use your own local version. Use the PowerPoint presentation 'Introduction to the Challenge framework" and the Snapshots of Challenges sheet.</p> <p>Resources included: (NB this excludes the DVD, which is available to purchase from NUFA.)</p>

Use the PowerPoint slides to introduce the Challenge framework.

Ask Fellows to think about the following questions as you describe the framework to them:

- Which elements particularly appeal to me?
- How does this link to what I already do?
- How could I use this framework – in study support/SLD/mainstream?

Use the snapshots sheet to give Fellows an idea of the range of challenges that have taken place.

Variation:

Ask a group of young people who have been involved in a local summer challenge to come and present to the Fellows or, if they cannot be there in person, ask them for a PPT presentation/video that you can show to the Fellows on their behalf.

Learning to be drawn from this activity

Why are challenges successful? Is it the focus on building relationships? Is it that young people are driven by purpose – a real challenge for a real reason and a real audience?

The UFA Summer Challenge

- National programme, local experience.
- Common curriculum framework.
- Underpinned by UFA Core Principles.
- Student experience = within and beyond school.
- Community involvement in learning teams.
- Build UFA profile and link to year-round UFA activity.



Why the Summer Challenge?

Because we know that what makes a difference is:

- 75+ hours over three years.
- Belonging to a learning organisation that has clear Core Principles shared by all.
- Having the chance to be both a learner and a tutor.
- Having the opportunity to be immersed in learning.
- Having tangible evidence of success.
- Having fun!

'Inspired with the confidence to learn'

(UFA Leeds – Yorkshire Post)



Using the challenge framework in other contexts?

- Challenges as a framework for your curriculum?
- Super Learning Day challenges?
- New possibilities?



Snapshots of UFA Challenges...



Challenge features

- Develop the team.
- Set the challenge.
- Interrogate the challenge.
- The challenges within the challenge.
- Learning to learn, goal setting, forward planning, reflection, review as part of daily programme.
- Outside influence – specialist input
- Cope with a provocation?
- Present/perform/display.
- Review.



Guiding principles for your challenge

- Real life authenticity.
- Students take responsibility for the learning.
- Process as important as product.
- Experience has 'take away' value.
- Clear learning outcomes:
knowledge and understanding
skills and competencies



How will we know if its been a success?

- Who will we ask?
- What measures will we use?



What do I think?

- What stands out? What elements appeal?
- How might this work in my context?
- What partnerships might we call on/might this approach help broker?



It works best when...

- The challenge is real, real life problems to solve
- Real audiences for the final product
- Real people to work with
- Can the challenge meet a local need? A school need? A community need?
- Might the challenge help you to achieve something? A newsletter? Renovating a room?
- Might a challenge link other initiatives?



UFA Summer Challenge

A local sports stadium is facing threat of closure. Your challenge is to launch a campaign to keep it open.

UFA Corby

Devise, rehearse and present a full-length drama presentation to an invited audience.

UFA Norfolk

'Fit and Fine' - Produce a booklet for primary aged children to teach them about leading a healthy lifestyle.

UFA Bristol

Rejuvenate the school pond and provide information and signage so that others can learn about pond ecosystems

UFA Gloucestershire

Develop a marketing strategy and visitor trail for visitors to the National Space Science Centre.

UFA Leicester City & EAZ



**Plan and construct a permanent orienteering course in Eastville Park.
UFA Bristol**

**Using the Yorkshire Sculpture Park as your inspiration, create dramatic works of
art to display in Kirklees.
UFA Kirklees**

**Set up an interactive South African street café.
UFA Leeds**

**Create an orchestra from junk and perform a concert on Friday.
UFA Cornwall**

**Research, plan and market an induction day for the new year 7.
UFA Wakefield**

**Create and perform a series of re-enactments of the lives of Cannon Hall folk
during the 18th and 19th centuries.
UFA Barnsley**

