


Activity 5	<div style="text-align: right;">  10 mins </div>
Description:	Introduction to DFES /code of practice model of out of hours learning
Use(s):	A useful model for Fellows to use to conceptualise different learning experiences
Preparation:	Use the Extend, enrich, enable PowerPoint slide. Resources included.

This model has been useful as a way of conceptualising the different kinds of activity we might engage in. It focuses on what the core aim of a learning activity might be.

Many examples of UFA learning activities could be placed right at the centre of the diagram where the circles overlap, but most at least start out with a core aim in mind:

- To extend the curriculum usually offered (of the school, youth club, community centre).
- To enrich, that is add a new, different dimension to what is usually offered.
- To enable, that is focus on skill development (e.g. whether it be core skills, Peer Tutoring skills, or life-saving skills).

It may be that some Fellows see one of these circles as more important than the others, or that there are particular target groups that spring to mind for each.

Introduce the model and ask Fellows to think about:

- What kinds of extended learning opportunities are on offer for the young people they work with?
- Are the three elements equally important?
- What kinds of activity would be in the centre of the venn diagram?

