

# Activity 14

## Evaluating the day

**Aim(s):** To provide an opportunity to capture the learning so the young people are able to transfer that learning to meeting the challenge.

**Resources:** Statements need to be copied, cut up and put into an envelope; one per delegate (including adults), 3 boxes/containers labelled: True, False, Partly true.

**Time:** 5-10 minutes

### Activity:

Ask the delegates to consider each statement in their envelope in turn and place it in the appropriate container. Stress that there are no right or wrong answers; this is their opinion/reflection on the day.

To avoid congestion and to create more movement, containers should be spaced around the room and not clustered together.

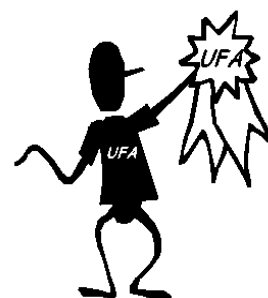
After the event the results can be collated to give the bigger picture of how the event was received. You may want to give the adults the statements on different coloured paper so that you are able to differentiate between adult and young people's responses.

### Learning to be drawn from this activity:

- There are many different ways to review and evaluate the learning, some more active than others
- This method could be adapted and used for their purposes
- Evaluating their actions/activity will give them useful feedback about how to progress



notes





## Activity 14

### Student version

1. Today was useful in preparing me to help to develop the UFA in my school/organisation.
2. I understand the challenge the National UFA team have set us.
3. I am looking forward to the challenge.
4. I think working on this challenge will help me to develop some new skills.
5. I think working on this challenge will help me with my school work.



## Activity 14

### Student version

6.I enjoyed working with other young people from the UFA.

7.I think it would be useful to be able to get in contact with UFA students in other parts of the country.

8.I enjoyed the day today.

9.I would recommend a day like today to my friends.

10. I have learned something new today.



## Adult version

1. Today was useful in preparing me to help to develop the UFA in my school/organisation.
2. I understand the challenge the National UFA team have set us.
3. I am looking forward to working with the students on the challenge.
4. I think working on this challenge will help the students to develop some new skills.
5. I think working on this challenge will help the students with their school work.



## Activity 14

### Adult version

6.I enjoyed working with young people from the UFA today.

7.I think it would be useful to be able to get in contact with UFA students/schools (or organisations) in other parts of the country.

8.I enjoyed the day today.

9.I would recommend a day like today for other students.

10. I have learned something new today.



## Activity 14

# TRUE



**PARTLY**

**TRUE**



**FALSE**





**It's My UFA - I Can Lead It!**  
**Resource Sheets**