



Further reading:

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‘In general, dispositions represent a person’s tendency to use his or her abilities in particular ways and directions. Human performance is comprised of abilities *plus* dispositions.

Good thinkers can be characterised by their thinking dispositions - their abiding tendencies to explore, to inquire and probe into new areas, to seek clarity, to think critically and carefully, to be organised in their thinking, and so on.’

Tishman, et al, 1995, *The Thinking Classroom*, page 38



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